

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course: MSC MICROBIOLOGY Course Name: MSC MICROBIOLOGY - 1

Section :NA

Teacher Name: KBP

Total No. Of Responses: 22 Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 24

Percentage Of Feedback Given: 91.67

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : ENVIRONMENTAL MICROBIOLOGY							
1	Syllabus is well planned and suitable for the course	0	3	8	6	2	58.18	3.37
2	Course outcomes of the syllabus are well defined.	0	2	10	6	1	57.27	3.32
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	4	9	6	0	53.64	3.11
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	4	9	6	0	53.64	3.11
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	6	6	7	0	52.73	3.05
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	10	5	1	55.45	3.21
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	5	6	7	1	55.45	3.21
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	3	8	7	0	53.64	3.11
9	Need for redesign and review of syllabus	0	6	7	5	1	52.73	3.05

10	Effectiveness of curriculum for the development of entrepreneurship	1	4	6	8	0	53.64	3.11
11	The syllabus is in tune with allotted class hours	0	5	8	6	0	52.73	3.05
	Total Count	2.00	45.00	87.00	69.00	6.00	54.46	3.15
Subject	Name : EUKARYOTIC CYTOLOGY AND VIROLOGY							
1	Syllabus is well planned and suitable for the course	1	4	7	7	3	66.36	3.32
2	Course outcomes of the syllabus are well defined.	1	4	6	8	3	67.27	3.36
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	5	8	8	1	64.55	3.23
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	4	9	8	1	65.45	3.27
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	7	6	7	2	63.64	3.18
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	9	6	2	64.55	3.23
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	4	8	7	2	64.55	3.23
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	8	10	1	68.18	3.41
9	Need for redesign and review of syllabus	1	6	9	5	1	59.09	2.95
10	Effectiveness of curriculum for the development of entrepreneurship	0	5	8	8	1	64.55	3.23
11	The syllabus is in tune with allotted class hours	1	5	7	9	0	61.82	3.09
	Total Count	5.00	52.00	85.00	83.00	17.00	64.55	3.23
Subject	t Name : MEDICAL MICROBIOLOGY & IMMUNOLOGY-I							
			l		l			

1	Syllabus is well planned and suitable for the course	1	1	7	8	2	60.00	3.47
2	Course outcomes of the syllabus are well defined.	1	1	8	8	1	58.18	3.37
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	4	8	6	1	55.45	3.21
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	3	9	5	1	53.64	3.11
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	8	7	1	57.27	3.32
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	7	7	2	58.18	3.37
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	3	8	5	2	55.45	3.21
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	4	8	5	1	52.73	3.05
9	Need for redesign and review of syllabus	2	5	8	4	0	47.27	2.74
10	Effectiveness of curriculum for the development of entrepreneurship	0	5	8	5	1	53.64	3.11
11	The syllabus is in tune with allotted class hours	0	4	7	7	1	56.36	3.26
	Total Count	8.00	35.00	86.00	67.00	13.00	55.29	3.20
Subject	Name : MOLECULAR GENETICS-I							
1	Syllabus is well planned and suitable for the course	0	2	6	8	2	58.18	3.56
2	Course outcomes of the syllabus are well defined.	0	2	6	8	2	58.18	3.56
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	3	9	3	2	50.91	3.11

4	Syllabus has relevance to the local, national, regional and global developmental needs	1	3	9	3	2	50.91	3.11
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	2	9	5	2	55.45	3.39
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	6	7	2	56.36	3.44
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	1	7	7	2	56.36	3.44
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	10	4	2	54.55	3.33
9	Need for redesign and review of syllabus	1	4	5	6	2	52.73	3.22
10	Effectiveness of curriculum for the development of entrepreneurship	2	2	10	2	2	49.09	3.00
11	The syllabus is in tune with allotted class hours	1	2	7	6	2	54.55	3.33
	Total Count	7.00	26.00	84.00	59.00	22.00	54.30	3.32
Subjec	Total Count t Name : MOLECULAR GENETICS-I PRACTICAL	7.00	26.00	84.00	59.00	22.00	54.30	3.32
Subject 1		7.00	26.00	7	59.00 7	22.00	54.30 59.09	3.32
	t Name : MOLECULAR GENETICS-I PRACTICAL Syllabus is well planned and suitable for the							
1	t Name : MOLECULAR GENETICS-I PRACTICAL Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well	0	3	7	7	2	59.09	3.42
2	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	0	3	7 9	7 5	3	59.09 60.00	3.42
2	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	0 0	3 2 4	7 9 8	7 5 4	3 3	59.09 60.00 57.27	3.42 3.47 3.32
3	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	0 0 0	3 2 4	7 9 8	7 5 4	2 3 3	59.09 60.00 57.27 54.55	3.42 3.47 3.32 3.16

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	4	6	6	3	59.09	3.42
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	8	5	2	56.36	3.26
9	Need for redesign and review of syllabus	0	6	6	6	1	53.64	3.11
10	Effectiveness of curriculum for the development of entrepreneurship	1	3	8	6	1	54.55	3.16
11	The syllabus is in tune with allotted class hours	0	4	9	4	2	55.45	3.21
	Total Count	1.00	40.00	84.00	62.00	22.00	57.11	3.31

Subject Name :- ENVIRONMENTAL MICROBIOLOGY	
Que:- Please write specific suggestions for improvement of the syllabus	
- No improvement needed	
- No improvement needed	
- No	
- No	
- None	
- No	
- Give perfect timetable	
- No suggestions	
- No	
- Nothing	
- No	
- Nothing	
- ;	
- No	
Que:- Are there any points you would like to omit from the syllabus?	
- No	
- No	
- No	
<u>-</u>	
No	
- No	
- No	
- No	
- Genetics	
- Load of paper must be reconsidered	
- No	
- Nothing	
- No	
- Nothing	
-:	
- No	
- No	
Subject Name :- EUKARYOTIC CYTOLOGY AND VIROLOGY	

Que	e:- Please write specific suggestions for improvement of the syllabus
	No need of improvement
	No improvement needed
	No
-	No
-	None
-	No
-	Give perfect timetable
-	Covering syllabus is quite though so the content of each 4 unit must be shortlisted for each 5 papers which will help in proper learning the subject efficient with less learning load
-	No
-	
-	No
-	Nothing
-	
	No
	N .
Que	e:- Are there any points you would like to omit from the syllabus?
-	No
	No
	No
-	No
-	
	No
	No
	Not specific ,but load of paper should be decrease due to excess work load it's difficult to cover up studying 5 papers
	No
	— No
	No Nothing
	Nothing .
	: No
	No
	No Constice
	Genetics

Subject Name :- MEDICAL MICROBIOLOGY & IMMUNOLOGY-I
Que:- Please write specific suggestions for improvement of the syllabus
- No improvement needed
- No improvement needed
- No
- No
- None
- No
- Nothing
- No suggestions
- No
- Nothing
- No
- Nothing
- :
- No
Que:- Are there any points you would like to omit from the syllabus?
- No
- Nothing
- Load of paper must be managed as per time alloted
- No
- Nothing
- No
- Nothing
-:
- No
- No
Subject Name :- MOLECULAR GENETICS-I
Que:- Please write specific suggestions for improvement of the syllabus
- No improvement needed

-	No improvement needed
-	No
-	No
-	None
-	No
-	Give perfect timetable
-	The main 4 unit of 5 paper must be considered asper student day to day time of lec concern for studies it's more
-	No
-	Nothing
-	No
-	Nothing
-	:
	No
Que	:- Are there any points you would like to omit from the syllabus?
_	No
	No
-	The overload of papers content must be shortlisted as per time concern which decrease the learning load of students
-	No
-	Nothing
-	No
-	Nothing
-	
	No
	No
subj	ect Name :- MOLECULAR GENETICS-I PRACTICAL

Que:- Please write specific suggestions for improvement of the syllabus
- No improvement needed
- No improvement needed
- No
- No
- None
- No
- Nothing
- No opinion
- No
- Nothing
- No
- Nothing
- ;
- No
Que:- Are there any points you would like to omit from the syllabus?
- No
- Nothing
- Figerri gout the overall load of 5paper in day to day time
- No
- Nothing
- No
- Nothing
-:
- No
- No